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# The Effectiveness of High-Intensity Interactive Training in Developing Muscle Ability and Offensive Performance in Taekwondo Players for Youth

Khalid Mahmoud Ahmed Al-Mustansiriya University / College of Political Sciences Khma537gmail.com.edbs@uomustansiriyah.edu.iq

#### **ABSTRACT**

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This research aims to evaluate the effectiveness of high-intensity interactive training as a specialized training approach in developing two vital aspects among young taekwondo players (14-16 years old), where the research focuses on muscular ability, which includes explosive power, the ability to repeat maximum efforts, and anaerobic endurance, in addition to the specific offensive performance in the sport of taekwondo, such as the speed and effectiveness of blows and kicks, the ability to launch consecutive attacks, and the accuracy of performance under pressure, the research starts from the hypothesis that the nature of interactive training is high Intensity, which is characterized by short and intense work periods followed by short incomplete breaks, mimics the physiological and dynamic requirements of taekwondo matches that require frequent bursts of strength and speed, since the youth group (14-16 years) is characterized by greater physiological maturity and a higher ability to adapt to intense training loads compared to younger age groups, the application of this type of training is expected to lead to remarkable developments in their specific physical abilities, which in turn will reflect positively on their ability to effectively implement offensive techniques Larger and higher durability during competitions, and the research includes one experimental group that undergoes a high-intensity interactive training program, pre and post measurements of muscular ability and offensive performance will be made using reliable and specific tests and measures for the sport of taekwondo, in order to evaluate the changes that occur after the implementation of the training program, as for the most important expected conclusions, a remarkable development in muscular ability and also a positive development in offensive The research will show that high-intensity performance, training efficiency: interactive training is considered an effective and time-efficient training method, which allows to achieve important training gains in a relatively short period of time, and the most important recommendations are the adoption of high-intensity interactive training: it is recommended to integrate scientifically designed interactive training programs into the training plans for young taekwondo players, to enhance their qualitative physical abilities and offensive performance.

# 1-1 Introduction and Importance of the Research:

In the competitive world of taekwondo, where the pace of the fight is accelerating and the confrontations are intensifying, effective offensive performance is a pivotal element in deciding the outcome and achieving victory. A player's ability to launch fast, powerful, and sophisticated attacks is not just a technical skill, but a reflection of integrated physical abilities that allow him to break through the opponent's defenses and score decisive points. In the youth category in particular, which is the real gateway to future stars, experts and coaches note a noticeable deficiency in the effectiveness of performing some offensive methods during matches, which is manifested in the player's inability to achieve the required penetration or reach his goals, which limits the chances of winning and raises questions about the reasons for this weakness. This challenge is largely due to a lack of development of muscular capacity needed to support the explosive and offensive performance required in taekwondo. Muscular strength is not only the ability to lift weights, but it is the ability to generate maximum strength in the shortest possible time, which is known as explosive power, which is the essence of crucial kicks and punches in this sport, and muscular ability is one of the most important components of physical fitness for motor performance in the sport of taekwondo, and it is a kinetic component that results from the connection between muscular strength and speed, and physical education experts emphasize that the connection and compatibility between muscle strength and motor speed is one of the requirements of athletic performance At high levels, muscular ability is one of the most important characteristics of outstanding athletes.

Hammad (2010, p. 55) adds that the connection between muscular strength and motor speed in the muscles is considered one of the performance requirements and that this factor is the most important characteristic of outstanding athletes, as they have a great deal of strength and speed with the ability to link them in an integrated form to create a fast and powerful movement, and in addition, muscular ability is one of the most important physical abilities that contribute to the category of combat (croquet) in taekwondo, as it is one of the most important factors of motor performance that affect Significantly on the speed of performance, which is reflected on the quality of skill and planning performance, and thus the efficiency and effectiveness of the player increases during competitions, when the focus is not on developing this ability optimally, offensive methods lose their effectiveness and impact, hence, the utmost importance of this research is manifested, as it seeks to provide a systematic solution to this problem by exploring the effectiveness of highintensity interactive training. This innovative training style, also known as cluster training in some contexts, has the unique ability to maximize quality in each repetition, as instead of performing a full set of repetitions until exhaustion, it allows repetitions to be divided into small "clusters" separated by very short breaks.

Its core advantage is to maintain a high level of strength and speed in every movement, reducing fatigue build-up and enabling muscles to partially recover, ensuring continuous explosive performance. These properties make it ideal for developing neuromuscular responses and increasing maximum strength and speed in the explosive movements required by taekwondo attacks. Therefore, it is expected that this training style will directly contribute to the development of the basic muscular ability, and thus enhance the offensive performance of the young taekwondo players, enabling them to implement their offensive methods more effectively, penetrate the opponent's defenses easily, and achieve better results in competitions. The level of performance of future generations of taekwondo athletes.

#### 1-2 Research Problem:

Despite the pivotal importance of offensive performance in the sport of taekwondo, which is a decisive factor in achieving excellence and points, field observations and preliminary studies indicate that there is a clear deficiency in the effectiveness of the performance of offensive methods among a number of taekwondo players within the youth category during competitive matches, this deficiency is embodied in the players' inability to penetrate the opponent's defenses effectively, and their attacks (such as kicks and punches) do not reach their intended goals repeatedly and effectively, which leads to the loss of scoring opportunities and affects Negatively impacting their technical and psychological outcomes, this problem is mainly due to poor or inadequate development of muscular ability, specifically explosive power and muscular speed, which are the physiological basis for generating sufficient and rapid force needed to carry out complex offensive techniques in taekwondo. Despite the existence of general training programs, it seems that there is a gap in the adoption of specialized training methods that target these abilities directly and intensively, which makes the offensive performance of young players lose its effectiveness and limit their competitive potential, from this point of view, the current research problem is determined in determining the effectiveness of high-intensity interactive training in developing the muscular ability and explosive power necessary to enhance offensive performance, improve the ability to penetrate the opponent's defenses among taekwondo players for the youth category, and to find out whether the application of the This type of training can be a practical and effective solution to this existing problem.

# 1-3 Research Objective:

The research aims to study the effect of high-intensity interactive training on the development of muscular ability, speed of foot movements, and the effectiveness of performing some offensive methods for young people in the sport of taekwondo.

# 1-4 Research Hypotheses:

In order to guide the work in the research procedures and in pursuit of its goal, the researcher assumed the following:

- 1-There are statistically significant differences between the pre- and postmeasurements in muscular capacity and foot movement speed in favor of telemetry.
- 2- There are statistically significant differences between the pre- and post-measurements in the effectiveness of some offensive performance in favor of telemetry.

#### 1-5 Research Terms:

- High-intensity reactive training: It is a training style characterized by short, repetitive periods of very high-intensity exercise followed by breaks or low-intensity exercises for active or passive recovery. ((Wilmore et al., 2008,p.135)
- Muscular Ability:

It is the ability of the muscle to overcome resistances that require a high degree of rapid muscle contractions. (Carneiro et al., 2020, p. 260)

# 1-6 Research Areas:

- 1.6.1 Human Field: For the Municipality Sports Club.
- 1-6-2 Time Range: For the period from (22/6/2024) to (28/9/2024).
- 1.6.3 Spatial Area: Al-Amana Sports Club Hall.

# 2. Research Methodology and Field Procedures:

# 2-1 Research Methodology:

The researcher used the experimental method by following the experimental design of a single experimental group using

Pre- and post-measurements.

# 2-2 Research Population and Sample:

The research population is represented in the category of youth for the effectiveness of fighting (corki) in the sport of taekwondo with the age of (14-16 years) in Baghdad, and the total population of (22) athletes from the youth category, who are registered in the Iraqi Taekwondo Federation for the season (2023/2024), and the

basic research sample was selected deliberately and included (14) players from the Al-Iskan Sports Club, in addition to (8) players from the same research community and outside the basic research sample to conduct the survey study and scientific transactions, and Table No. (1) shows The following conditions were taken into account when selecting the research sample, which are as follows:

1- The members of the research sample were selected from the juniors of the combat category (crook), registered in the Iraqi Federation

#### For Taekwondo.

- 2- The members of the sample under study are homogeneous in chronological and training age, physical, skillful and planning levels.
- 3- The availability of training venues as well as devices and tools with the safety of the research sample members from injuries.

Table (1)
Research Sample Description

Survey	Sample	Basic Resea	arch Sample	Total Research Sample		
Percentage	number	Percentage	number	Percentage	number	
36.36 % 8		63.64 %	14	100 %	22	

It is clear from Table (1) that the total research sample reached (22) for Aab from the youth category, and the number of the main sample for the research reached (14) for Aab, with a percentage of (63.64%), and the number of the survey sample reached (8) for Aab with a percentage of (36.36%).

The researcher found the moderation of the distribution of the research sample members in growth rates, training age, muscular capacity, speed of foot movements, and the effectiveness of some offensive methods under study, and Table (2) shows this.

Table (2)
The Moderate Distribution of Research Sample Members in Growth Rates,
Training Age and the Variables Under Study

Torsio	Standard	Broke	Arithmeti	Unit of	Variables
n	deviatio	r	c Average	Measuremen	
	n			t	
- 0.46	0.65	13.3	13.39	year	lifetime

- 0.58	3.11	167	166.43	poison	Lengt	th
- 1.3	3.28	65	63.20	kg	Weigl	
- 0.14	0.75	7	6.53	year	Training	Age
- 0.24	5.2	202	201.3	poison	Horizontal n	nuscular
				-	capaci	ty
- 0.14	1.46	24	23.67	poison	Vertical muscul	lar capacity
0.3	0.2	3.1	3.75	meter	Muscular Capa	city of the
					Arms	S
- 0.20	1.16	10.3	10.66	number	right	Muscle
0.77	1.06	11	11.24	number	left	capacity
						for the
						legs
0.80	1.05	16	16.21	number	right	Muscle
- 1.11	1.15	15	14.27	number	left	capacity
						specific to
	0.04	2.15			_	the arms
0.4	0.04	2.45	2.47	second	Foot	
					movements	
					from step	
0.5	0.02	2.1	2.0	1	forward	Б 4
- 0.5	0.03	3.1	3.9	second	Foot	Foot
					movements	movement
0.5	0.02	2.45	2.44		from step back	S
- 0.5	0.03	3.45	3.44	second	Lateral foot	
					movements outward	
- 0.88	0.05	3.13	3.11	second	Lateral inward	
- 0.88	0.03	3.13	3.11	Second	movements of	
					the feet	
- 1.11	0.06	3.42	3.39	second	Movements of	
- 1.11	0.00	3.72	3.37	second	the diagonal	
					feet to the right	
- 1.2	0.04	3.24	3.22	second	Movements of	
	0.01	3.2	J.22	beeding	the diagonal	
					feet to the left	
0.04	2.55	50	50.05	%	:(Seon-	
			<del>-</del>		gong)Pre-	Methods
					Attack/First	of Attack
					Initiative	
- 0.1	1.45	35.5	35.40	%	(Dongsi	
					Gonggyeok):	
					Simultaneous	

					Attack/Attack at the Same Time
- 1.9	2.47	45	43.93	%	(Hu-gong): After- Attack/Counter -Attack

It is clear from Table (2) that all the values of the torsion coefficients, growth rates, training age, and the tests under study ranged between (-1.3) (0.77), i.e., they are limited to  $(\pm 3)$ , which indicates the moderate distribution of the research sample members in these variables.

#### 2.3 Means of data collection:

- 2.3.1 Instruments and devices used in the research:
- Rastameter device to measure the total length of the body in centimeters.
- Calibrated medical scale to measure weight in kilograms tape measure. Set of cones
- Stop-off watches set of rubber sticks. Ground kicking bag.
- Sponge rackets (mat training). Triple camera mount. Laptop computer.
- Adhesive tags divided boxes. Weights of different weights. Resistance training devices. A set of rubber sticks. Digital video camera.

#### 2.3.2 Tests and measurements under research:

- A-Physical tests under research:
- 1- Wide jump test of stability to measure the horizontal muscular capacity of the legs. (Muhammad Hassan Allawi and others: 2002: 76-78).
- 2- Vertical jump test to measure the vertical muscular capacity of the legs. (Abul-Ela, 2005, p. 120).
- 3- A medical ball push test weighing (3) kg to measure the muscular capacity of the arms.

(Baechle & Earle, 2008, p. 250).

4- Front /side circular kick skill (Dollyo Chagi), Dollyo Chagi. For 10 seconds right-left. (Lee, 2006,p.85).

Test Description: Duluio Chaji is the most common kick and equivalent of Mawashi Jiri in Taekwondo. A circular kick that uses the metatarsal or the back of the foot (depending on the technique) to hit the target.

- Description of the test method:
  - Objective: To measure the ability to perform the repetitive Duluo Chaji kick quickly and accurately.
  - Action: The player performs the Duluo Chaji kick on the target (such as a kicking pad or dead) at the highest possible speed and with the maximum number of repetitions within 10 seconds, alternating between the right and left legs or performing each leg individually.
  - Measurement: The number of correct kicks that touch the target with appropriate force.
  - 5- Straight Punch Skill Test (Jumeok Jireugi or Baru Jireugi) for (10) seconds "Right Left" to measure the special muscular capacity of the arms.
- Test Method Description:
- Objective: To measure the ability to perform the repetitive Pandee Gerouji punch with strength and speed.
- Action: The player performs the Pandee Gyroji punch on the target (such as a punching pad or punching bag) at the maximum possible speed and force within 10 seconds, alternating between the right and left hand or performing each hand individually.
- Measurement: The number of correct punches that touch the target with the correct force and body position.
- B- Tests for the speed of movement of the feet under research:
  - 1-Test the movements of the feet from step forward.
- 2- Test the movements of the feet from step backwards.
- 3- Test the lateral movements of the feet outwards.
- 4- Test the lateral movements of the feet inwards.
- 5. Test the movements of the diagonal feet to the left.
- 6. Test the movements of the diagonal feet to the right.
- General notes before starting the tests:
- Location: A flat, well-defined space (e.g., a training yard).
- Tools: Adhesive tape to mark lines, or small cones, stopwatch.
- Primitive Mode: The player always starts from combat standby or natural standby mode, as directed by the coach, with a readiness to move.
- Measurement: Typically, the time it takes to complete a certain number of repetitions, or the number of correct repetitions over a specific period of time (e.g., 10 or 15 seconds) is measured.
- 1. Testing the Foot Movements from Stepping Forward: (Bridge & Jones, 2014, p. 112).

- Objective: Measure the speed of moving forward while maintaining balance and combat posture.
  - Preparation: Draw a starting line. Another line can be drawn forward with a certain distance (e.g. 1-2 meters) or a funnel can be used.
  - Action: The player stands on the starting line in combat standby.
  - At the start signal, the player quickly steps/slides forward, with the back foot following to reach a new balanced combat mode (or reaching the front line), the player returns in the same way to the starting line.
  - The movement is repeated back and forth for a certain number of times (e.g., 5 repetitions) or for the maximum number possible during a set time (e.g., 10 seconds).
  - Measurement: The time it takes to complete iterations, or the number of correct iterations.

# 2. Test the movements of the feet from stepping backwards:

- Objective: Measure the speed of moving backwards while maintaining balance and combat mode.
  - Setup: Same as the step forward test setting, with a focus on backward movement.
- Action: The player stands on the starting line in combat standby.
- At the start signal, the player quickly steps/slides backwards, with the front foot following to reach a new balanced combat position (or returning to the designated back line), the player returns in the same way to the starting line.
- The movement is repeated back and forth for a certain number of times or for as many times as possible within a set time.
- Measurement: The time it takes to complete iterations, or the number of correct iterations.

# 3. Testing the lateral movements of the feet outwards:

- Objective: Measure the speed of lateral movement (away from the center) while maintaining balance.
  - Setup: Draw a central line. Draw two parallel side lines at an equal distance from the center line (e.g. 1-1.5 meters per side).
  - Action: The player stands on the center line in combat standby.
  - At the start signal, the player moves by stepping/sliding sideways to one of the sidelines (e.g. right).

Once the outside foot touches the sideline, the player returns to the center line.

- Repeating the movement to the other sideline (left), the movement is repeated for a certain number of times (right-center-left-center is considered two repetitions) or for as many as possible within a specific time.
- Measurement: The time it takes to complete iterations, or the number of correct iterations.

#### 4. Test the lateral movements of the feet inwards:

- Objective: Measure the speed of lateral movement (toward the center or narrow the distance) while maintaining balance.
  - Setting: The same side test setting can be used outside, but with a focus on movement

Narrow the distance or return to a central point. Or a converged funnel can be used.

- Action: The player stands in a combat position, with a certain distance between the feet (or between the player

and funnel), at the start signal, the player moves the front or back foot inward to shrink

The distance between the feet or approaching the funnel, then returning to the starting position, the test can be a small lateral step inward and then back, or a movement to narrow the distance between the feet.

- The movement is repeated for a certain number of times or for the maximum possible number of times within a specific time.
- Measurement: The time it takes to complete iterations, or the number of correct iterations.

# 5. Test the movements of the diagonal feet to the left:

- Objective: Measure the speed of diagonal movement (front-side or back-side) towards the left.
  - Setting: Draw a square or flag of four points on the ground that form a square or rectangle (e.g. 2x2 meters). The player stands in a corner or in the center.
  - Action: The player stands in combat standby mode (e.g. in the back right corner of the square).
  - At the start signal, the player moves quickly and with a diagonal step to the front left corner.

It returns to the starting point (or moves to another angle to complete a particular pattern).

- The diagonal movement to the left is repeated for a certain number of times or for as many times as possible within a specified time.

- Measurement: The time it takes to complete iterations, or the number of correct iterations.

# 6. Test the movements of the diagonal feet to the right:

- Objective: Measure the speed of diagonal movement (front-side or back-side) to the right.
  - Setting: Same as the country test setting for the left.
  - Action: The player stands in combat standby (e.g. in the back left corner of the square).
  - At the start signal, the player moves quickly and diagonally to the front right corner, returning to the starting point (or moving to another angle to complete a particular pattern).
  - The diagonal movement to the right is repeated for a certain number of times or for as many times as possible within a set time.
  - Measurement: The time it takes to complete iterations, or the number of correct iterations.
- C. Determining the effectiveness of some of the offensive methods under study:

The most important offensive methods suitable for taekwondo players were determined based on an expert opinion poll conducted by the researcher, and the effectiveness of some of the offensive methods under study was measured through the player's participation in (5) matches limited to a specific defensive and offensive duty for each player separately during each match with Laabin at the same age and at the same weight, where each player implemented the offensive style specified for him during the match, in order to determine the number of successful and failed methods for each player from the research sample in the Each method, and a committee of referees of the Iraqi Taekwondo Federation was used to manage the matches.\* Appendix (1)

# 2-4 Survey Study:

The researcher conducted the exploratory study from Sunday (9/6/2024) to Wednesday (19/6/2024) on the exploratory research sample consisting of (8) juniors from the category of combat (crooked) from the same research community and outside the main sample, in order to achieve the following objectives:

- The order of the progress of the tests under consideration and the time taken to implement those tests

Measurements by determining the time it takes for each player to test separately.

- Training assistants and clarifying the nature of the roles assigned to them during the measurement of the tests.

- Ensure the validity of the devices and tools used in the search procedures.
- Identifying the suitability of the characteristics of the cluster training load with the training status of the research sample, as well as the suitability of the exercises used in the implementation of the training program with the sample under study.
- Working to eliminate possible errors that may appear during the conduct of the basic study, conducting scientific transactions (honesty consistency).

# **2-5 Scientific Parameters (Honesty - Consistency) of the Tests under Study:** First: The Factor of Truthfulness:

To calculate the honesty coefficient, the researcher used the honesty of differentiation between two groups, one of which is undifferentiated, which is from The team of the fighting category (croquet) with the age of (14-16 years) from the same club, which is (8) for the youth category, and the second is distinctive, which is the exploratory research sample, which is (8) for young players, and Table (3) shows this.

Table (3)
The significance of the differences between the two distinct and undifferentiated groups in the tests under study

N1 = N2 = 8

Possibilit		Undist	inguishe	Featured			
y of error	Valu	d g	group	Collection		Unit of	Variables
	e (v)	on	Going	on	Goin	Measureme	
			to		g to	nt	

0.001	12.3	3.68	184	3.3	211.5	poison	Horizontal n	
0.001	5.03	1.14	19.5	1.7	24.25	poison	Vertical muscul	lar capacity
0.001	6.49	0.13	3.52	0.2	4.33	meter	Muscular Capa Arms	•
0.001	5.44	0.71	7	1.3	11.5	number	right	Muscular capacity
0.001	7.19	0.75	9.22	0.6	12.27	number	left	Especially for the two legs
0.001	7.77	0.71	13	0.6	17.18	number	right	Muscular capacity
0.001	6.47	0.72	11	1.1	15.72	number	left	Especially for the arms
0.001	12.4 6	0.03	3.11	0.0	2.66	second	Foot movements from step forward	
0.001	16.2	0.02	3.26	0.0	3.1	second	Foot movements from step back	Foot movement s
0.001	7.50	0.04	3.05	0.0	3.54	second	Lateral foot movements outward	
0.001	9.88	0.06	3.49	0.0	3.34	second	Lateral inward movements of the feet	
0.001	10.1	0.03	3.55	0.0	3.25	second	Movements of the diagonal feet to the right	
0.001	15.3 4	0.02	3.26	0.0	3.1	second	Movements of the diagonal feet to the left	
0.001	17	2.23	41	1.6 1	60	%	:(Seon- gong)Pre- Attack/First Initiative	Methods of Attack
0.001	6.57	2.02	29.65	1.4	32	%	(Dongsi Gonggyeok): Simultaneous	

							Attack/Attack at the Same Time
0.001	13.1	1.62	39	1.5	44.57	%	(Hu-gong): After-
							Attack/Counte r-Attack

<sup>\*</sup> Statistically Significant at the probability of error (Sig. (p-value < 0.05

It is clear from Table (3) that all the values of the probability of error (Sig.(p-value) are less than the significance level (0.05) for the tests under study, i.e., the difference between the two groups (distinct and undifferentiated) is significant and has statistically significant differences, which indicates the ability of these tests to distinguish between the levels, i.e., they are true in what they were developed to measure.

Second: Stability Coefficient:

The researcher used to calculate the stability coefficient of the method of applying the test and returning it to the survey research sample in the period from Sunday (9/6/2024) to Saturday (15/6/2024), with a time interval of (3) days from the first application, then the simple correlation coefficient between the results of the first and second applications was calculated, and Table (4) shows this.

Table No. (4)
Stability coefficient in the tests under study

			•			•			
Possibilit		Se	cond Fi		irst				
y of error	Valu	App]	lication	Appl	ication	Unit of	Variabl	les	
	e (t)	on	Going	on	Goin	Measuremen			
			to		g to	t			
0.002	0.8	3.4	214.3	3.3	211.5	poison	Horizontal muscular capacity		
0.006	0.75	2.0	23.77	1.7 2	24.25	poison	Vertical muscular capacity		
0.002	0.84	0.3	3.71	0.2	4.33	meter	Muscular Capacity of the Arms		
0.008	0.74		11.35		11.5	number	right		

<sup>\*</sup> The tabular value of "at" at the level of 0.05 = 2.14

		1.1 4		1.3				Muscular capacity
0.002	0.79	0.5	12.5	0.6 8	12.27	number	left	Especially for the two legs
0.002	0.7	0.7 9	16.11	0.6	17.18	number	right	Muscular capacity
0.001	0.90	1.1	15.51	1.1 4	15.72	number	left	Especially for the arms
0.001	0.90	0.0	2.91	0.0	2.66	second	Foot movements from step forward	
0.001	0.93	0.0	3.12	0.0	3.1	second	Foot movements from step back	Foot movement s
0.005	0.81	0.0	3.80	0.0	3.54	second	Lateral foot movements outward	
0.001	0.91	0.0	3.21	0.0	3.34	second	Lateral inward movements of the feet	
0.01	0.78	0.0	3.28	0.0	3.25	second	Movements of the diagonal feet to the right	
0.001	0.90	0.0	3.35	0.0	3.1	second	Movements of the diagonal feet to the left	
0.01	0.75	1.6 6	60.32	1.6	60	%	:(Seon- gong)Pre- Attack/First Initiative	Methods of Attack
0.002	0.79	1.2	34.11	1.4	32	%	(Dongsi Gonggyeok): Simultaneous Attack/Attack at the Same Time	
0.01	0.75	1.8	54.14	1.5	44.57	%	(Hu-gong): After- Attack/Counter -Attack	

<sup>\*</sup> The value of tabular t at the level of 0.05 = 0.707

<sup>\*</sup> Statistically Significant Error Probability (Sig. (p-value < 0.05

It is clear from Table (4) that there is a statistically significant correlation at the level of (0.05) between the results of the first and second applications in the tests under study, where the calculated value ranged between (0.75:0.91) as well as all the values of the probability of error (Sig. p-value are less than the significance level (0.05), which indicates the stability of these tests under study when measurement.

- 2.6 Proposed Training Programme: Appendix (2)
- 2.6.1 Objective of the training programme:

The training program aims to develop the muscular ability, speed of foot movements, and the effectiveness of some offensive methods for the youth group for the effectiveness of fighting (croquet) in the sport of Taekwondo at the age of (14-16 years).

- 2.6.2 Foundations and Criteria of the Training Program:
- Determine the goal of the training program and its suitability for the age stage.
- Taking into account the validity of the training program for practical application.
- The availability of security and safety factors in the implementation of the training program.
- Taking into account the availability of tools and devices used in the implementation of the training program.
- Paying attention to the conditions of warming up and soothing, taking into account the lack of access to the phenomenon of overtraining.
- Taking into account individual differences and responses by determining the level for each of the players. Consider the suitability of the load characteristics of the selected workouts to the level of the players. Training.
- The need to commit to continuity and regularity in the implementation of the program
- Increasing motivation and providing the element of suspense in the exercises used in the training program.

Table (5) shows the implementation of high-intensity reactive training using muscle strength exercises or muscular capacity exercises, and based on this, the characteristics of the training load will be shown.

# Table No. (5)

Training load characteristics for high-intensity interactive training

Muscular Strength Exercises	Muscle Strength Exercises	High-Intensity Interactive Training	Pregnancy Feature
Medium to High: -9-7 of 10 RPE scale (to achieve explosive velocity) If weights are used: 30-60% of 1RM (focusing on maximum speed of performance)	Medium to High -8 -6 out of 10 on the RPE scale (focus on quality, not maximum weight) If weights are used: 50 – 70 % RM1 (with focus on shape)	Very high to extreme -9 – 7 out of 10 on the RPE (Perceived Voltage Rate) scaleThe player should feel very tired and difficult to maintain speech during the work period.	Intensity Required
Very low frequencies: -1-6 repetitions per set (to maintain explosive speed)3-5 sets per exercise.	Low to moderate repetitions: -6 – 12 repetitions per set (to develop strength with the figure)3-4 sets per exercise.	Short Periods: -20-45 seconds per working period Total active working time: 4-15 minutes (not including breaks).	Volume (number of iterations/working time)
Adequate Rests: -3-5-1 minutes between groupsObjective: Restore the nervous and muscular system to ensure explosive performance in each iteration.	Medium to long rests: -1-3 minutes between groupsObjective: to allow power recovery to perform well for subsequent iterations.	Short to Medium Breaks: -1:1 or 1:2 work-to-rest ratio. (e.g.: 30 seconds of work/30-60 seconds of rest)Goal: Not to fully recover to stimulate endurance.	Density (rest times)

Table (5) shows the characteristics of the training load for high-intensity interactive training in terms of load intensity, load size, and rest periods.

The interval pregnancy cycle (intermediate cycle) is formed in a way that (1)(2)(1)(3), i.e., a week with an average load followed by two or three weeks with a high load. The weekly pregnancy cycle is also in the form of (1:1) and (1:2), i.e., one training unit with an average load, followed by one or two training units with a high load.

The pregnancy grades during the training program were divided into main levels, which are applied according to the technical criteria specified in the table:

#### 1. Medium Load:

This load is applied to achieve strength while maintaining good form of performance. It is characterized by the following criteria:

Intensity required: Medium to high, ranging from 6-8 out of 10 on the RPE scale, focusing on quality of performance rather than maximum weight. If weights are used, be in the range of 50-70% of 1RM with a focus on the correct shape.

Size: Low to moderate repetitions, ranging from 6-12 repetitions per set, and 3-4 sets per exercise.

Intensity (rest times): Medium to long breaks, ranging from 1-3 minutes between sets, with the aim of allowing energy to be restored to perform well in the following repetitions.

# 2. High load:

High load is divided into two main types based on the training objective:

a. High bearing load and overall strength (very high to maximum).

This pregnancy is intended to stimulate endurance and raise the ability to work under stress. Its characteristics are:

Required intensity: Very high to extreme, ranging from 7-9 out of 10 on the RPE scale. The player should feel very tired and difficult to maintain speech during the work period.

Size: Short working intervals of 20-45 seconds per working period. Total active working time ranges from 4-15 minutes (not including breaks).

Intensity (rest times): Short to medium breaks, 1:1 or 1:2 work-to-rest ratio (e.g., 30 seconds work/30-60 seconds rest). The goal is not to fully recover to stimulate endurance.

B. High explosive velocity load (medium to high with focus on speed)

This type of load focuses on maintaining and developing explosive velocity. Its calibration is:

Intensity required: Medium to high, ranging from 7-9 out of 10 on the RPE scale to achieve explosive velocity. If weights are used, be in the range of (30-60%) of 1RM with a focus on maximum speed in performance.

Size: Very low repetitions, ranging from 1-6 reps per set, and 3-5 sets per exercise. Intensity (rest times): Adequate rests, ranging from 3-5 minutes between groups. The goal is to restore the nervous and muscular system to ensure explosive performance in every repetition.

The researcher has determined the time period of the training program for high-intensity interactive training to be (8) weeks, and this period starts on Saturday (29/6/2024) and ends on Monday (23/9/2024).

# - Training Program Content:

- Duration of the High Intensity Interactive Training Training Program: 8 weeks.
- Number of additional training units for high-intensity interactive training per week: 2 training units (Sundays and Thursdays).

- Total number of training units during the program: 16 training units.

  Units/week ×8 weeks = 16 training units).
- Timeline of the High-Intensity Interactive Training Program:
- The time of one training unit (including warm-up, conclusion and main part is 90 minutes).
- Training time during the week is 180 minutes (2) units/week×90 minutes/unit = 180 minutes.

or 3 hours 180 minutes/60 minutes/hour = 3 hours.

- The training time during the entire program is 1440 minutes.
- 16 Training Units×90 Minutes/Unit = 1440 Minutes. or 24 hours (1440 minutes/60 minutes/hour = 24 hours).

# - Training Program:

1 . Public and private warm-up (30 minutes)

This part is essential for preparing the body for high physical exertion, reducing the risk of injuries, and preparing muscles

and joints for specific movements of taekwondo.

General warm-up (15 minutes)

- Light running or jumping rope: 5 minutes to gradually raise your body temperature and heart rate.
- Dynamic stretching: 5 minutes, including circular movements of the major joints (neck, shoulders, torso, hips, knees, ankles), arm and leg swings, torso rotation, and exercises such as light jumping in place.
- Taekwondo Warm-up (15 minutes)
- Light Taekwondo Movements: Perform basic punches and kicks (e.g., Ab Chaji Forward Kick, Yup Chaji Side Kick, Dolio Chaji Round Kick) in the air or slowly to prepare the muscles and joints for specific movements.
- Functional flexibility exercises: such as forward and lateral lunges with rotation, opening and closing the legs to increase the range of motion for kicks.
- 2-Main Part: High-Intensity Interactive Training (50) minutes

This is the heart of the training module, where the focus is on working at a high intensity with short breaks

Very to maximize the physical response. This part can be divided into two training sessions, each focusing on

on different aspects of muscular capacity.

Principle: A "work, rest" system is applied (e.g., 30-40 seconds maximum work, followed by 20-30 seconds)

second Passive or mild active rest). Rest between groups is relatively longer

(1.5 - 2.5 minutes).

- First Course (20 minutes) Focus on General and Explosive Muscular Ability:
  - Group 1 (5 minutes):
  - Climbers Workout 30 seconds of work.
  - Explosive Squat Jumps 30 seconds of action.
  - Burpee workout -30 seconds of work.
  - (Repeat 3-4 times, with 20 seconds rest between exercises.)
  - Group 2 (5 minutes):
  - Interchangeable explosive bursts 30 seconds of action per man.
  - Box jumps or vertical jumps in a row 30 seconds of work.
  - Throw the medical ball hard forward or backward 30 seconds of action.
  - (Repeat 3-4 times, with 20 seconds of rest between exercises.)

Rest between sessions: 2.5 minutes of active recovery (light walking or drinking water).

- Second Training Course (20 minutes) Focus on Taekwondo's Muscular Ability:
  - Group 1 (5 minutes):
    - Explosive forward kicks on the racket/bag: (Father Jackie) at full speed and power (30 seconds of work per man).
    - Explosive side kicks on the racket/bag: (Yupp Jackie) at full speed and power (30 seconds of work per man).
    - Running fast in place with the knees elevated: (30 seconds of work).
    - (Repeat 3-4 times, with 20 seconds rest between exercises.)
  - Group 2 (5 minutes):
    - Explosive circular kicks on the racket/bag: (Dolio Chaji) at full speed and power (30 seconds of work per man).
    - Punch + kick series (e.g., a straight punch followed by a circular kick :( at full speed and power (30 seconds of action).
    - Mobile plank exercise: to strengthen the torso and increase muscular endurance (30 seconds of work).
    - (Repeat 3-4 times, with 20 seconds rest between exercises.)
- Offensive Performance Development Part (30 minutes):

In this part, the acquired muscular ability is applied in offensive scenarios that are closer to reality or

Combat-like, with an emphasis on accuracy and speed.

- Speed and Precision Training (15 minutes):
- Perform basic taekwondo kicks (Ab Jackie, Yup Jackie, Dolio Jackie) on a fixed target (racket or bag) with an emphasis on accuracy and speed of execution. 3-4 rounds per type of kick, 10-15 kicks per round (a specific time can be allocated for each round, e.g. 45 seconds of action).

- Rapid transition drills between combat positions: and perform quick and explosive kicks at

Signal (a whistle or voice command from the instructor can be used).

- Advanced Offensive Sequence Drills (15 minutes):
- Dynamic offensive combinations: Perform sequences of punches and kicks that involve movement (e.g., step forward + straight punch + round kick, or two consecutive kicks with the same foot with a change in angle). Focus on fluidity, explosive force in each move, and balance after performance.
- Focused Offensive Shadow Training: Perform imagined offensive moves (shadow) but with extreme intensity and speed, focusing on explosive power and mentally focusing on finishing the attack effectively, as if the player were attacking a real opponent.
  - Calm down and stretch (10 minutes):

This part is necessary to gradually lower your heart rate, restoring the muscles to their length

natural, develop flexibility, reduce the likelihood of muscle soreness after exercise and speed up the process

Hospitalization.

Active Calming (3-5 minutes):

- Very light running, brisk walking, or light, slow movements to gradually lower your heart rate and muscles.
- Steady stretching (5-7 minutes):
  - Focus on the large muscle groups targeted in the training module (e.g., anterior and posterior quadriceps, calf muscles, hip muscles, back, shoulders).
  - Each stretch should last 20-30 seconds without bounce.
  - Examples: Anterior thigh length, back quadriceps lengthening, muscle lengthening, leg muscle lengthening, shoulder and chest muscle lengthening.

#### 2-7 Tribal Measurements:

The researcher made pre-measurements for tests of muscular ability and speed of foot movements.

The effectiveness of some offensive methods for the members of the research sample during Monday, Tuesday and Wednesday,

Thursday for the period from (22 - 25/6/2024), at Al-Amana Sports Club.

# 2.8 Implementation of the Training Program:

The training program was applied to the members of the research sample from Saturday (29/6/2024) to Monday (23/9/2024), for a period of (8) weeks with (2) training units for high-intensity interactive training per week, as indicated in the training module. Appendix No. (2)

#### 2.9 Dimensional Measurements:

Dimensional measurements of the variables under study were carried out in the research sample during Thursdays, Fridays,

Saturday, (26-28/9/2024), in the same place and in the same order and conditions as the tribal measurements.

#### 2.10 Statistical Treatments:

The researcher processed the data statistically using the following statistical analysis methods:

- Arithmetic mean simple correlation coefficient standard deviation test (v)
- Medium Torsion Coefficient Evolution Percentages %
- Cohen (D) test to measure effect size (low effect  $\geq$  0.2, medium effect  $\geq$  0.5, large effect  $\geq$  0.8).

#### 3. Presentation and discussion of the results:

#### 3.1 Presentation of Results:

Table No. (6)
The significance of the differences between the pre- and post-measurements of the experimental group under study

of the experimental group under study												
Possibilit	Valu		inguishe roup		tured ection	Unit of	Variab	les				
y of error	e (v)	on	Going	on	Goin	Measureme	, 312 1373	100				
) 01 01101			to	On	g to	nt						
0.003	3.27	6.3	219.11	4.2	210.3	poison	Horizontal muscular capacity					
0.01	2.90	2.22	26.04	1.5	25.15	poison	Vertical muscu	lar capacity				
0.01	2.01	0.30	4	0.2	4.34	meter	Muscular Capacity of the Arms					
0.01	2.89	1.57	13	1.1	11.26	number	right	Muscular capacity				
0.01	2.77	1.92	14.61	1.1	12.13	number	left	Especially for the two legs				
0.03	2.23	1.3	17.1	1.2	16.15	number	right	Muscular				
0.01	2.79	1.90	15.65	1.1	14.34	number	left	capacity Especially for the arms				
0.002	3.76	0.06	2.68	0.0	2.88	second	Foot movements	aims				

							from step	
							forward	Foot
						second	Foot	movement
0.004	2.25	0.9	2.06	0.0	3.11		movements	S
				4			from step back	
0.002	2.90	0.11	2.55	0.0	3.5	second	Lateral foot	
				4			movements	
							outward	
0.003	3.5	0.07	2.14	0.0	2.31	second	Lateral inward	
				5			movements of	
							the feet	
0.004	2.42	0.08	2.35	0.0	2.42	second	Movements of	
				8			the diagonal	
							feet to the	
							right	
0.007	2.19	6.12	2.11	0.0	2.21	second	Movements of	
				5			the diagonal	
							feet to the left	
0.008	2.1	0.07	5.55	2.0	48.90	%	:(Seon-	
				5			gong)Pre-	Methods
							Attack/First	of Attack
							Initiative	
							(Dongsi	
0.002	2.80	4.46	42	1.4	38.12	%	Gonggyeok):	
				1			Simultaneous	
							Attack/Attack	
							at the Same	
				_			Time	
0.003	2.5	5.11	56.79	2.1	50.87	%	(Hu-gong):	
				1			After-	
							Attack/Counte	
							r-Attack	

Tabular value (v) at 0.05 = 2.16

Statistically Significant Error Probability (Sig. (p-value < 0.05

It is clear from Table (6) that there is a statistically significant difference at the level of (0.05) between the pre- and post-measurements of the experimental group in the variables of muscular ability, speed of foot movements, and the effectiveness of some of the offensive methods under study.

Table (7)
Percentages of the development of the distance measurement from the tribal of the experimental group in the tests under study

N = 8

Valu			
e (D)	Percentage	Telemetr	Variables
for	of	У	

Significanc e of the size of the effect	the size of the effect	developmen t		Tribal Measuremen t		
big	0.90	3.89	219.11	210.3	Horizontal n capaci	ty
medium	0.78	5.82	27.04	25.15	Vertical muscul	ar capacity
big	0.7	7.68	4	4.34	Muscular Capa Arms	-
medium	0.75	12.26	13	11.26	right	Special muscular
medium	0.73	10.41	15.61	12.13	left	ability for the legs
medium	0.60	5.10	17.1	16.15	right	Muscular
medium	0.74	6.78	16.65	15.34	left	Capacity of the Arms
big	1.02	3.02	2.68	2.88	Foot movements from step forward	Fast foot movement
big	0.90	3.11	3.06	3.11	Foot movements from step back	S
big	1.03	3.22	3.55	3.5	Lateral foot movements outward	
big	0.88	2.94	3.20	3.30	Lateral inward movements of the feet	
big	0.81	2.5	3.19	3.28	Movements of the diagonal feet to the right	
big	0.90	3.31	3.9	3.22	Movements of the diagonal feet to the left	
big	0.85	10.1	61.11	56.90	:(Seon- gong)Pre- Attack/First Initiative	Methods of Attack
big	1.02	14.33	42.1	38.12	(Dongsi Gonggyeok): Simultaneous Attack/Attack at the Same Time	

big	0.92	10.5	56.79	50.87	(Hu-gong):	
					After-	
					Attack/Counter	
					-Attack	

It is clear from Table (7) that there are development rates for the dimensional measurement of the experimental group in the variables of muscular ability, speed of foot movements, and the effectiveness of some of the offensive methods under study ranging between (2.6%: 14.33%) in the experimental group

# 3.2 Discussion of the Results:

The results of Table (6) indicated that there is a statistically significant difference at the level of (0.05) between the pre- and post-measurements in the experimental group in the measurements of muscular capacity and the speed of movements of the feet under study in favor of the telemetry, and the results of Table (7) showed that there are development rates of the distance measurement from the pre-tribal measurement in the measurements of muscular capacity and the speed of the movements of the feet under study, where they ranged between (2.5%): 12.26%) and also the effect size values ranged between (0.60: 1.03) which indicates a large effect size. The researcher attributes these differences in the measurements of muscular capacity and the speed of the foot movements in question to the highintensity interactive training, which is characterized by allowing the performance of each repetition during the groups with the highest possible efficiency by including short rest periods, which leads to the reproduction of energy sources during the performance, which causes positive effects on the development of muscular ability and the speed of foot movements, and this is consistent with what he mentioned

Mohsen Aminaein et al) Muscular ability, especially explosive power, is crucial in taekwondo to execute quick and powerful kicks and jumps, advances in this ability mean that players are able to generate more power in a shorter time, increasing the effectiveness of their attacks and their ability to defend. These results are consistent with several studies that have confirmed that high-intensity reactive training is effective in developing the explosive power of the lower extremities, and is essential for taekwondo kicks (Ouergui et al., 2020; Amorim et al., 2017), the speed of foot movements is a vital element in taekwondo for quick movement in the combat space, changing directions, and approaching or moving away from the opponent effectively, the development in this aspect indicates an increase in agility and reaction speed, which are necessary abilities for success in taekwondo matches (Joo et al., 2016), as for the size and significance of the effect, where the impact

size values ranged between (0.60): 1.03) is of great importance, as it indicates a significant impact size of the training program, and the size of the effect indicates the strength of the relationship between variables or the size of the difference between groups, in general, since most of the values obtained fall within or exceed the range of "significant impact", it means that the high-intensity interactive training program has brought about a practical and clinically or mathematically meaningful change in the performance of the players. This confirms that the differences are not just small numerical differences, but they are large enough to make a difference in the actual performance of the players in competitions, and the researcher attributes this remarkable development to the physiological mechanisms and neuromuscular adaptations that high-intensity reactive training brings about, as well as the development of anaerobic ability, where high-intensity reactive training focuses on short and intense work periods followed by short rest periods, which acts on anaerobic energy systems (especially the phosphagin system and anaerobic decomposition of glucose), these systems are Responsible for providing energy for extreme and fast efforts, such as quick and consecutive kicks and explosive foot movements (Thomas et al., 2019). In addition to the development of high-intensity exercises stimulates the recruitment of fast-contracting muscle fibers and the development of the efficiency of nerve signals reaching the muscles, this leads to an increase in the rate of force generation and the development of coordination between different muscles, which is directly reflected in the speed and strength of movements (Buchheit & Laursen, The speed of the movements of the feet greatly benefits from these adaptations, as the response to stimuli becomes faster and the movement is more fluid and effective, and also the development of movement efficiency with physiological and neurological adaptations, players become more efficient in executing movements, which reduces wasted energy and increases the effectiveness of each movement, whether it is a kick or a footstep.

#### The bottom line:

These results conclusively confirm that the high-intensity interactive training program was highly effective in the development of muscular capacity and speed of foot movements in taekwondo players, statistical significance, high development rates, and large impact size values, all of which together indicate that this type of training should be an integral part of taekwondo players' preparation programs, especially in the junior category, to enhance their physical and skill performance in a tangible and measurable way.

This finding is consistent with the results of a study by Mohamed El-Sayed Abdel Jalil (2013) and Falco et al. (2017), who found significant improvement in anaerobic ability and explosive power in young male taekwondo players after a similar training program. This is also supported by the conclusions of Clemente et al. (2020), who confirmed the effectiveness of high-intensity reactive training in the development of physical and physiological variables in this age group. This consistency in results indicates the effectiveness of high-intensity frequent training as a strategy Effective for developing the basic physical abilities required in taekwondo, these results are also highly consistent with the findings of previous studies, where Aravena et al. (2021) confirmed the effectiveness of technologyspecific high-intensity training protocols in developing the overall fitness and skill of taekwondo players, which supports the effectiveness of integrating aspects of offensive performance within interval training. He et al. (2020) found the broad benefits of high-intensity repetitive or reactive training in martial arts in general, pointing to its positive effects on anaerobic ability and explosive power, which are key components of offensive performance in taekwondo.

Thus, the validity of the first research imposition is verified."

The results of Table (6) indicated that there was a statistically significant difference at the level of (0.05) between the pre- and post-measurements in the experimental group in the effectiveness of the performance of some of the offensive methods under study in favor of the measurement

The results of Table (7) also showed that there are development rates of the dimensional measurement from the tribal in the effectiveness of the performance of some of the offensive methods under study, where they ranged between (10.1%: 14.33%) and also the effect size values ranged between (0.85: 1.02), which indicates a large effect size.

The researcher attributes these differences in the effectiveness of the performance of some of the offensive methods under study to cluster training, which is characterized by the ability to mitigate the negative effects of fatigue while allowing the performance to be maintained as quickly as possible, due to the inclusion of short breaks between repetitions, which leads to positive effects on the development of physical abilities associated with offensive methods, and this is consistent with what Ortega-Becerra et al. said. 2021)

The rate of development is a strong indicator of how much improvement has occurred in the performance of players. In a sport such as taekwondo, where fractions of a second and accuracy can determine the winner, an improvement of

more than 10% in the effectiveness of offensive techniques is a huge competitive gain. This indicates that players are becoming more able to execute hits more quickly and accurately, as the effectiveness of offensive performance is highly dependent on the ability to execute kicks and punches at a speed that does not allow the opponent to react, and with accuracy that ensures injury Vital objectives, this development is in line with studies showing that high-intensity interactivity develops explosive power and speed of movement, which are key elements to accelerate the implementation of offensive methods (Amorim et al., 2017), also the use of more complex techniques effectively as physical ability increases, players become able to apply offensive methods that require greater coordination, flexibility, and strength, such as spinning or consecutive kicks, with higher effectiveness, improving proper timing The effective performance of offensive methods also depends on the correct timing. Interactive training that simulates combat situations improves the player's ability to read the opponent and choose the right moment to attack,

The impact size values ranging between (0.85 and 1.02) are very indicative that the training program has had a very significant impact on the effectiveness of the performance of offensive methods, as mentioned earlier, the effect size value (Cohen's d) above (0.80) indicates a significant impact (Cohen, 1988). Reaching these values of (1.02) means that the development of the players' performance was enormous and could not be ignored, and can be practically observed in their combat performance.

This large scale of impact confirms that high-intensity effectiveness is not just a way to develop general physical fitness, but rather a specialized tool that directly contributes to the development of technical and tactical skills in taekwondo. The researcher attributes this significant development in the effectiveness of offensive performance through the complex interactions between the physical, skillful, and psychological developments provided by high-intensity reactive training, that the advances in muscular ability (especially explosive power and speed of foot movements), discussed earlier, translate directly into better offensive performance. Kicks become faster and stronger, and the transition moves to carry out the attack become more agile and effective (Ouergui et al., 2020), as well as the development of the ability to perform repetitively and intensely, as taekwondo matches require the repetition of maximum efforts (kicks and punches) with short breaks, high-intensity interactive training mimics these requirements, which develops the anaerobic endurance of combat, meaning that players can maintain a high level of effectiveness of offensive methods throughout the rounds without deteriorating

performance due to fatigue (Thomas et al., 2019; Bouhlel et al., 2006), that the development of coordination and motor control Interactive training often includes combat scenarios or simulations of situations that require quick and complex responses, this develops neuromuscular coordination and motor control, allowing players to carry out offensive methods with greater accuracy and greater effectiveness (Joo et al., 2016), that good performance in interactive training builds self-confidence in players, making them more daring to experiment and apply offensive tactics during actual matches, as well as their ability Endurance training strengthens their mental toughness, which is crucial in maintaining their focus and offensive effectiveness under pressure.

This finding is consistent with the results of a study by Falco et al. (2017), who found significant improvement in anaerobic ability and explosive power in young male taekwondo players after a similar training program. This is also supported by the conclusions of Clemente et al. (2020), which confirmed the effectiveness of high-intensity reactive training in the development of physical and physiological variables in this age group. This consistency in results indicates the effectiveness of high-intensity frequent training as an effective strategy for developing basic physical abilities These results are also highly consistent with the findings of previous studies, where Aravena et al. (2021) confirmed the effectiveness of technology-specific high-intensity training protocols in developing the overall fitness and skill of taekwondo players, which supports the effectiveness of integrating aspects of offensive performance within interval training, moreover, supported a systematic review and meta-analysis by Franchini He et al. (2020) found the broad benefits of high-intensity repetitive or interactive training in combat sports in general, pointing to its positive effects on anaerobic ability and explosive power, which are essential components of offensive performance in taekwondo.

#### The bottom line:

These results provide strong evidence that the high-intensity interactive training program not only develops core physical abilities, but effectively translates these advancements into advanced and impactful offensive performance in the sport of taekwondo. Strong statistical significance, high development rates, and large impact size values all suggest that high-intensity interactive training is a necessary training strategy for taekwondo coaches seeking to develop the effectiveness of their players' attacking styles, enabling them to achieve higher levels of performance in competition.

This finding is consistent with the results of a study:

Thus, the validity of the second research imposition is verified."

#### 4-Conclusions and Recommendations:

#### 4.1 Conclusions:

- 1- Effectiveness of High-Intensity Interactive Training: The results of the research proved that the high-intensity interactive training program was highly effective and had a significant impact on the development of both muscular capacity, speed of foot movements, and the effectiveness of the performance of offensive techniques in junior taekwondo players. Statistically significant differences, high development rates (exceeding 10% in offensive performance), and large impact size values (ranging from (0.60 to 1.03) indicate that the gains achieved were substantial and of great practical importance.
- 2- Comprehensive development of physical and skill performance: The impact of high-intensity reactive training was not limited to the development of basic physical abilities such as explosive power and speed of foot movement, but also extended to the direct transfer of these advancements to combat skill performance, especially the effectiveness of offensive techniques. This suggests that high-intensity reactive training promotes neuromuscular and physiological adaptations that are critical to success in taekwondo.
- 3- A powerful tool for youth development: The results show that high-intensity interactive training is an appropriate and effective training tool for the development of young players in taekwondo, enabling them to acquire the physical and skill abilities needed to move to higher levels of performance in the future.

#### 4.2 Recommendations:

Based on these conclusions, the research recommends the following:

- 1- Incorporate high-intensity interactive training into taekwondo training programs: Coaches and taekwondo preparers, especially for young people, should include high-intensity interactive training programs as a regular and essential component of their training plans.
- 2- Designing specialized high-intensity interactive training units: It is preferable to design high-intensity interactive training units that simulate the physiological and skill requirements of taekwondo matches, this can include the use of actual taekwondo kicks and punches as part of intense work

- periods, while maintaining short breaks, this ensures a better transfer of physiological gains to combat performance.
- 3- Focus on quality and intensity: Emphasize the importance of maintaining high intensity and quality of movement performance during work periods in high-intensity reactive training to ensure that the most physiological and neuromuscular adaptations are maximized.
- 4- Continuous Monitoring and Evaluation: Coaches should conduct periodic assessments of muscular capacity, foot movement, and effectiveness of offensive techniques using reliable metrics to monitor player progress and adjust training programs as needed.
- 5- Future research: Further research is recommended to study:
- The impact of different high-intensity interactive training protocols (e.g., work-to-rest ratios, session duration) on specific aspects of taekwondo performance.
- The Effect of High-Intensity Interactive Training on Other Physiological and Psychological Variables in Players

Youth Taekwondo.

- Comparative studies between high-intensity interactive training and other types of training to determine

The optimal protocol for taekwondo player preparation software.

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# Attachment (1)

Questionnaire for the survey of international experts and referees approved by the researcher about the proposed training program and identifying the most important skills in taekwondo and the appropriate tests for the research

Workplace	Specialization	Expert Name and	t
		Scientific Title	
Al-Mustansiriya University	Exercise Training	Prof. Dr. Maher Ahmed	1
Faculty of Basic Education	Physiology	Assi	
Helwan University – Faculty of	Sport Training Science	Prof. Dr. Ahmed Saeed	2
Physical Education and Sport	(Taekwondo	Zahran	
Sciences, Egypt.	Specialization)		
University – Woo suk	Physioioge Taekwondo,	Prof.Dr.Park jeong	3
	Training / basic/ poomsae/	beom	
	Fight		
		International Referees	
Iraqi Taekwondo Federation	rule	Riyad Naeem	1
Iraqi Taekwondo Federation	rule	Saad Kazim	2
Iraqi Taekwondo Federation	rule	Hussein Qasim	3

# Appendix No. (2)

Sample Taekwondo Training Module (90 minutes) - Detailed Table in Numbers Objective of the unit: Comprehensive enhancement of physical fitness (speed, explosive power, anaerobic endurance), development of the accuracy of basic and advanced skills, and application of combat tactics.

Target age group: (14-16) years (Taekwondo youth).

Program Phase: This module can be applied in the middle of the training program (8 weeks).

5- Warm Up	5- Warm Up (20) Minutes						
Comfort	Frequestion/Time	Intensity (RPE)	Activity	Duration			
continuous	Start with a light run and	50 – 60 %	Gradient light	5			
	then gradually increase the	From	running	minutes			
	pace, changing directions.	maximum					
		effort					
10 - 15	Each exercise: $10 - 15$	40-50% of	Active dynamic	8 mins			
seconds	repetitions or 30 seconds.	maximum	stretching.				
between	Examples: Rotation of the	effort					
workouts	arms, swing of the legs,						
	lunge steps.						
Continuous	Basic foot steps: 2-3	50 - 65% of	Taekwondo	7 min			
during	minutes, basic kicks	maximum	number exercises				
moves, 15	(aerodynamic/light on the	voltage					
seconds	racket): 4-5 minutes, each						
between	kick 10-15 repetitions per						
types of	leg, focus on the correct						
kicks	form and quick return.						

6- Main Part: Intensive Training (55) Minutes

General Work/Rest System

• Tours per group: 3-4 rounds.

• Rest between groups: 2.5 -3 minutes (active rest: light walking, drinking water).

Group A: Speed and explosive power of the legs (15 minutes total).

Observations | Rest between | Repeats/Performance | Hardship | Exercise

Observations	Rest between	Repeats/Performance	Hardship	Exercise
	workouts (in-	Time		
	tour)			
Focus on	50 seconds	35 seconds of action	80-90%	1- Consecutive quick round
speed and		(maximum number	of the	kicks
consistency		of kicks)	maximum	
for each leg.			speed.	
Shock	50 seconds	30 seconds of action	85 - 95%	2- Explosive squat jumps
absorption		(maximum number	of	
landing		of jumps)	maximum	
			height	
Focus on	50 seconds	35 seconds of action	75 – 85%	3- Quick Kick Wheel
lifting and		(maximum number	of	Huryeo Chagi)) or spin cake
lowering		of kicks)	maximum	
speed and			speed	
balance				
Group Two: A	naerobic Endur	ance and Basic Strength	(15 minutes	s in total).
Observations	Rest between	Repeats/Performance	Hardship	Exercise
	workouts (in-	Time		
	tour)			
Maintaining	50 seconds	30 seconds of action	75 – 85%	1- BURPEES with a final
the right		(maximum	of	forward kick
shape		repetitions)	maximum	Meaning: Perbis
			speed	

Maintain body straightness and tighten the abdomen.	50 seconds	40 seconds working (maximum number of moves)	80 – 90% of the maximum speed	Descend to the squat position, then push the feet back to the plank position, return to the squat position, and finally jump up  2- Fast Climbing Mountains This is a plank pose exercis where you quickly switch bringing your knees to the chest.
Switch between plank positions or contrasting shoulder touch.	50 seconds	40 seconds of action (maximum repetitions/holds)	70-80% of maximum stability	3- Dynamic Plank
		and Combat Moves (15		1
Observations	Rest between workouts (intour)	Repeats/Performance Time	Hardship	Exercise
On the racket/bag or mock fight	50 seconds	40 working seconds (maximum number of combinations)	80 – 90% of maximum speed and power	1- Kicking and punching installations
Fast and complex foot movements	50 seconds	35 seconds working (maximum number of cycles)	85-95% of maximum speed	2- Agility training on the fitness ladder
A simulation of a match scenario, with moves, attacks and defenses.	50 seconds	45 seconds working (ongoing)	70-80% of the match effort	3- Intense mock combat

Group D: Functional Strength Training and the Last Challenge (15 minutes total)						
Observations	Rest between	Repetitions/Performance	Hardship	Exercise		
	workouts (in-	Time				
	tour)					
Running brisk	60 seconds	40 working seconds	85-95% of	1- Slalom Run		
between two		(maximum number of	maximum	or Shuttle Run		
points (10 –		cycles)	speed	It is an exercise		
15 meters)				that involves		
touches the				running back		

Focus on the right shape, can be on the knees  3- Calm down a	60 seconds	30 seconds of action (maximum repetitions)	70-80% of maximum frequency	spec spee direc poin 2- M push knee	reen two ific points at d, changing etion at each t. lodified l-ups or
Comfort	Details	Intensity (RPE)	Activity		Duration
continuous	To gradually lower your heart rate	30-40% of maximum effort	Walking too lig or jogging too slowly	ht	3 mins
5-10 seconds between stretches	Each stretch: 25-35 seconds per muscle, no vibration, focusing on major muscles (hamstrings, thighs, legs, buttocks, buttocks, chest, back)	30-40% (relaxed feeling of no pain)	Comprehensive fixed lengths		7 min
4- Feedback and	d discussion (5)	minutes			
Gather players, provide specific positive feedback (e.g.: a significant improvement in the speed of the wheel kick, I like your effort in the shuttle run) and then develop points.					
Emphasizing th (8-10 hours), er	ер	Final Instructions			